

be different. wake a difference.





NMMU is a cutting-edge university where scholarship, creativity and innovation are considered as important driving forces of whatever we do.

Welcome note

Your decision to consider a university education and indeed, enrolling at NMMU may well be one of the most significant decisions of your career.

As you will see, NMMU is a cutting-edge university where scholarship, creativity and innovation are considered as important driving forces of whatever we do. We pride ourselves in aspiring to produce high quality education, combining technical rigour with social compassion, to prepare our students for a rapidly changing world. We search for knowledge with the potential to radically improve the quality of human life and contribute towards a sustainable planet.

NMMU offers the widest range of academic and professional programmes – from diploma-level through to doctorates – in the Eastern Cape, and is exceptionally well positioned to expose you to the best technology and social learning assets. We offer students modern facilities, well-resourced libraries, excellent teaching and development support, and well qualified academics to stimulate creative and critical thinking.

You will also discover that the university is microcosm of South Africa and indeed the wider world

— a place where we bring together and celebrate diversity, both socially and intellectually. You will
hopefully meet students and staff from other parts of Africa, Asia, North America and Europe. We
see this diversity as a source of strength to prepare our students for tomorrow's world.

We soon hope to welcome you as part of the NMMU family.

A &

Prof Derrick Swartz

NMMU Vice-Chancellor

About NMMU

Nelson Mandela Metropolitan University (NMMU) has the vision to see beyond today, to lead you to a brighter tomorrow.

NMMU is a new generation university, offering students the best of both theory and practice from entry certificate level right through to doctoral research. Founded on more than a century of quality higher education, NMMU nurtures innovation, fosters creativity, embraces technology and develops people to meet the challenges of tomorrow.

The university has already established itself as a leader in fields such as automotive engineering, ecology, marine studies, community health, the built environment, art & design, accounting & auditing, education and IT, offering students a wide choice of stimulating and market-oriented courses, and opening up a variety of career opportunities.

The university models its core business of teaching and learning around national and regional priorities, adding new programmes and continually updating its courses to meet tomorrow's needs.

Our students are well-rounded and capable of success anywhere in the world. They leave NMMU not only with an academic record, but also a co-curriculum record, highlighting sporting, cultural and other extramural involvement that point to the student's whole development as a responsible citizen.



Comprehensive financial aid packages are available for financially needy and academically deserving students. Top achievers are rewarded through a merit award system or the sought after Vice-Chancellor's Scholarship.

Students have access to well-equipped laboratories for specific subjects, computer laboratories, libraries, residences, lecture halls, cafeterias, food courts, coffee shops as well as a state-of-the-art fitness and aquatics centre, situated on South Campus. In addition, NMMU's impressive sport facilities are among the best of any university in the country.

With its spectacular natural surroundings — from beaches and mountains to game reserves and indigenous forest — Nelson Mandela Bay and George are ideal places to spend your student years, offering all the advantages of city living in a friendly and safe environment.

Faculties

Academic programmes are offered in seven faculties:

- ▶Arts ▶Business & Economic Sciences ▶Education
- ▶Engineering, the Built Environment & Information Technology
- ▶Health Sciences ▶Law ▶Science.

NMMU's programmes are recognised and accredited by the relevant professional bodies, locally and, in some cases, internationally.

We care for our students

A wide range of student services and support facilities are offered on NMMU campuses to assist you in every aspect of student life – from what to study, to finding a job after graduation. NMMU offers a variety of social and cultural activities, which means you can have fun while you study. There is an extensive range of associations, societies, clubs and facilities, allowing you to make new friends, interact with your fellow students and explore subjects of mutual interest.

Student Affairs

The student affairs division currently comprises of six departments all of which strive to facilitate the optimal growth of students in all the facets of life. In this way we aim to deliver to society responsible citizens who are able to take up leadership positions for which their studies have equipped them. We respond to any query that students and parents bring and so we encourage students to contact us any time in the interest of their education.

Library and Information Services

NMMU has a network of well-stocked libraries, computer laboratories (some open 24 hours), and student learning centres to provide students with a quiet space for studying.

Campus Health Services

Campus Health Services provides primary health care clinics and qualified medical personnel to assist with any health matters. All services are rendered by registered health care professionals eg. professional nurses, medical doctors and registered counsellors.

Student Counselling, Career & Development Centre (SCCDC)

The Student Counselling, Career & Development Centre (SCCDC) helps students with career choices, job-seeking skills, and any social, personal or academic problems they may have. The centre offers advice in areas such as time management, study methods, personal, social and emotional wellness, as well as career planning and employment assistance.









Student Development & Governance (SDG)

This department contributes towards the holistic development of students. The core functions of this department are the training and development of student leadership, the coordination of student life & events and supporting student governance structures such as the Student Representative Council (SRC), the Student Housing Council, faculty representatives, the Sports Council, Oppidani and Rag. They also provide advice on which society to join, which club membership fees are payable and other general information on any one of the Student Centres on our various campuses.

Arts & Culture & Heritage Unit

The Department of Arts and Culture focuses on the holistic development of students by creating opportunities for their participation in the arts. Arts and Culture provides an environment in which students are able to exercise and develop their need for cultural and artistic expression. You are provided with the opportunity to express your talents by joining a wide range of interactive, cultural and active societies. These societies are diverse and vary from performing arts, dancing, music, drama and choirs.

Student Representative Council (SRC)

The SRC is elected annually in a democratic election to represent the interest of students. The SRC is the only body which the university officially recognises as speaking on behalf of the students.

Oppidani (day students)

Students who do not live in a campus residence are known as Oppidani students. All non-residential NMMU students are automatically members of the Oppidani House and are known as Oppies. Although Oppies live off campus, participation in non-academic life is encouraged. The Oppidani House Committee is the body of elected student leaders who are your link with NMMU and campus life. This committee organises various functions for students.

Societies

Students can become a member of numerous student-run societies enabling them to have fun with like minded students while gaining valuable leadership, communication and social skills. Societies are broken up into the following groups: religious; academic; recreational; political and developmental groups.

Madibaz Sport

Madibaz Sport offers a wide variety of competitive and recreational sport programmes for students and staff, as well as for the wider university community. They provide the opportunity to participate in sport and recreation ranging from informal games for fun, to highly competitive leagues where skills are tested against the best in the province and country. In addition, through the various high

performance programmes and academies of sport, NMMU plays a major role in the process of developing potentially elite players.

Well equipped health and fitness centres offer professional gym facilities at student prices, and provide assistance with sport performance testing, sport specific training and injury rehabilitation. Madibaz Sport provides club members with excellent sport facilities, scientifically-based coaching programmes and organisational and administrative support.

The following clubs are offered on the various NMMU campuses:

- ▶ Athletics*
- ▶ Athlons (Tri; Bi; Du- and Biathle)
- ▶ Basketball
- Chess
- ▶ Cricket*
- **▶** Cvclina
- Golf
- ▶ Hockev*
- riockey
- Judo
- ▶ Karate
- ▶ Netball*
- ▶ Rugby*
- Rowing
- ▶ Soccer*
- ▶Squash*
- Surfing
- **▶** Swimming
- ▶ Table Tennis
- ▶Tennis*
- ▶ Underwater Hockey
- ▶ Volleyball
- ▶ Water Polo

e NMMU MADIBAZ

All teams have nicknames, or names by which they are popularly known. NMMU has one too. Those who work, study and play sport at NMMU proudly refer to themselves as Madibaz. In addition to our name, NMMU also boasts a mascot, named Diba.









^{*} Sports offered at George Campus.













Admission to NMMU

General notes

- Prospective students must meet the statutory minimum requirements based on the National Senior Certificate (NSC) or equivalent schoolleaving certificate for admission to a higher certificate, diploma or degree qualification. In addition, four of your seven subjects must come from the designated list for admission to a degree programme.
- Provisional admission is based on levels/symbols obtained in your grade 11 final or grade 12 June / September examinations. However, the final decision for studying at NMMU is based on your final grade 12 exam results.
- Apart from this, there are also specific subject requirements for all programmes which you must meet.
- Admission to an undergraduate programme will be further determined by an applicant's **Admission Point Score (APS)**. The APS system is used for allocating point values to your seven NSC subjects.
- ▶ Applicants whose Admission Point Score (APS) falls below the APS required for direct entry to a specific qualification may be referred to write an access assessment test, if their APS falls within the required testing band, and that they meet the subject requirements as indicated. Provisional admission will be based on both an applicant's school and access assessment performance.
- ➤ There are limits to the number of students that can be admitted to each programme.
- If a programme is full, you may be denied admission even though you meet the minimum requirements.
- ▶ Meeting the minimum admission requirements does **NOT** guarantee acceptance and you may be required to undergo further testing and/or submit a portfolio, or attend an interview with a department/faculty if required.
- ▶ Applicants with international or foreign qualifications must satisfy the requirements laid down by the Matriculation Board to qualify for a certificate exemption for a particular international or foreign school leaving qualification.
- ▶ In the case of applications by candidates who have studied at other higher education institutions accredited by the South African Qualifications Authority (SAQA), the results obtained at such institutions will be considered, together with their academic record and certificate of conduct.
- Prospective students who matriculated prior to 2008 must please contact NMMU's Admission Office to determine their admission requirements.
- Please note that admission requirements are subject to change. Information in this programme guide was correct as at March 2017.

How do you apply?

- ▶ Applicants can apply online by logging on to www.nmmu.ac.za/apply.aspx. Please note that online applications will only open at the beginning of April for both undergraduate and postgraduate applicants.
- Manual application forms for study at NMMU can also be obtained by calling our Contact Centre on (041) 504 1111 or by e-mail: info@nmmu.ac.za or by writing to the Admissions Office or downloaded from the university's website at www.nmmu.ac.za/application
- ▶ Before completing the application form, please take note of the minimum admission requirements for the programme of your choice.
- Include certified copies of your identity document and your latest school reports.
- ▶ Include certified copies of your identity document and your latest school reports (Gr 11 final or Gr 12 June/September) (e.g. if you are currently in Gr 12 and apply in August, submit your Gr 12 June results) or your final school-leaving NSC results (if available). No grade 12 March results.
- Remember to include your cell number, as we will be sending you
 your application status and other important information via this
 number (Please do not include +27 or any spacing when you enter
 your cell number);
- Applications for early admission should be submitted by 1 August 2017.
- Late applications will still be considered up to **30 September 2017**, but as space is limited we advise applicants to submit/complete their application form before the initial closing date.
- If you have opted to complete a manual application form, hand in your fully completed application form and supporting documentation, (see the first page of the application form for a checklist), to the Admissions Office on NMMU South, 2nd Ave, Missionvale or George campuses, or post your completed form and supporting documentation to the following address:
- The Admissions Office PO Box 77000
- Nelson Mandela Metropolitan University
- Port Elizabeth 6031 South Africa



To apply online you will need the following:

- ▶ A valid SA ID number or passport number;
- ▶ A cellphone number (preferably your own);
- ▶ Personal e-mail account (preferably your own);
- ➤ Your latest school results (Grade 11 final or Grade 12 June/September results) **NO Grade 12 March results** will be accepted (This is only applicable to applicants who are currently in Grade 12 and will be writing the National Senior Certificate (NSC) examinations in November);
- ▶ If you have already complete Grade 12 please submit a certified copy of your NSC final results;
- ▶ Access to internet;
- ▶ Access to a scanner and/or
- ▶ Access to a fax machine and/or
- Access to a printer (If you are currently at school or studying at another tertiary institution or have recently left school and do/will not have permanent employment);
- ▶ Remember to include your cell number as we will be sending you your application status and other important information via this number (Please do not include +27 or any spacing when you enter your cell number):
- ▶ To apply go to www.nmmu.ac.za/applyonline

Please note that failure to submit all required certified documentation (your ID, latest school results, parent's ID, declaration by parent/legal guardian) will delay the processing of your application. NB!!! submit all your supporting documentation with your application.



Academic Applications are FREE!

Prospective students who would like to study at NMMU in 2018 and apply online or complete a manual application form are NOT required to pay an application fee.

That's right - your application fee is waivered:

Early applications close: 1 August 2017
Late applications close: 30 September 2017







Admission Requirements

National Senior Certificate (NSC)

- ▶ The table below explains what you need to achieve to meet the minimum entry requirements for each type of qualification.
- ▶ It is important to note that the table refers to minimum statutory entry requirements set by the Department of Higher Education & Training.
- ▶ The university may add additional requirements for specific programmes.

| Qualification | Minimum statutory entry requirement |
|--------------------|--|
| Higher Certificate | Pass NSC, with a minimum of 30% in the language of learning and teaching of the higher education institution, together with any other university requirements. |
| Diploma | Pass NSC with a minimum of 30% in the language of learning and teaching of the higher education institution, coupled with an achievement rating of 3 (40–49%) or better in four recognised NSC 20-credit subjects (this excludes LO which is 10-credits), together with any other university requirements. |
| Bachelor's degree | Pass NSC with a minimum of 30% in the language of learning and teaching of the higher education institution, coupled with an achievement rating of 4 (50-59%) or better in four NSC 20-credit subjects from the designated list, together with any other university requirements. |

Please note that the achievement of the minimum NSC admission requirements does not necessarily guarantee admission to any programme or field of study at NMMU.

Language of Teaching and Learning @ NMMU

While NMMU is committed to multilingualism, the predominant language of learning and teaching at NMMU is English. The statutory language requirements can be met by obtaining a minimum rating of 3 (40-49%) or higher in English, Afrikaans or isiXhosa as a home or first additional language. Some qualifications may require a higher pass mark for language(s) than what is indicated here. Please refer to the subject requirements of the qualification you wish to apply, before completing your application form, to ensure that you meet the admission & subject requirements.



Designated school subjects

- ▶ If you intend to enrol for a degree programme you need to ensure that **four of your seven subjects** are from the designated list and that you obtain at least a level 4 (50-59%) in each of them.
- ▶ You will notice that the list already includes three of the four compulsory subjects required for obtaining the NSC, namely two official languages and Mathematics or Mathematical Literacy.
- ▶ All seven subjects irrespective of whether they are from the designated list are used to calculate your APS, unless otherwise indicated.
- ▶ A learner must have selected at least four subjects from the list below, in order to apply for a degree programme.

| Accounting | Language(s) |
|---------------------------------|--------------------------------------|
| Agricultural Sciences | Life Sciences |
| Business Studies | Mathematics or Mathematical Literacy |
| Dramatic Arts | Music |
| Economics | Physical Sciences |
| Engineering Graphics and Design | Religion Studies |
| Geography | Visual Arts |
| History | Consumer Studies |
| Information Technology | |
| ппоппацоп тесппоюду | |

How to calculate your Admission Point Score (APS)

- ▶ The APS system allocates point values to seven NSC subjects.
- ▶ Write down your relevant grade 12 subjects and the percentage (%) you have obtained in each subject.
- ▶ Allocate points according to the table below.
- ▶ Include Life Orientation (LO) when you calculate your APS (unless otherwise indicated).
- ▶ Add up the number of points you have scored for all seven subjects. If you have eight or more subjects, use Life Orientation + your six best other subjects to calculate your APS. (unless otherwise indicated).
- ▶ Compare your APS against the minimum APS required for the qualification you wish to apply for.
- ▶ If your APS is lower than the direct admission requirement set for a specific qualification, refer to the testing band range to determine if your score falls within the range to be referred for an access assessment test, and that you meet the subject requirements for the qualification(s) you wish to apply for.

Admission Point Score (APS)

| NSC Levels | NSC % | APS Levels | APS % |
|---------------|-----------|---------------|------------|
| 7 | 90 – 100% | 8 | 90 – 100 % |
| 7 | 80 - 89% | 7 | 80 – 89 % |
| 6 | 70 – 79 % | 6 | 70 – 79 % |
| 5 | 60 – 69 % | 5 | 60 – 69 % |
| 4 | 50 - 59 % | 4 | 50 - 59 % |
| 3 | 40 – 49 % | 3 | 40 – 49 % |
| 2 | 30 – 39 % | 2 | 30 – 39 % |
| 1 | 0 - 29 % | 0 | 0 – 29 % |

APS Testing Band

In order to apply for an undergraduate qualification, you must meet the subject requirement(s) and **Admission Point Score** (APS) for direct entry, or your APS must fall within the testing band indicated. If your APS score falls within the testing band you may be referred to write the Access Assessment Test before a decision is made whether to admit you to that qualification. However, if your APS falls below the testing band you will need to consider applying for an alternative qualification.

Example 1:

To enrol for a diploma in analytical chemistry you will need an Admission Point Score (APS) of at least 34, as well as a pass in certain subjects in order to be considered.

| NSC Subject | NSC % | NSC Level | NMMU APS points allocated | | | | |
|------------------|-----------------------|--------------|---------------------------|--|--|--|--|
| English | 65 % | 5 | 5 | | | | |
| Xhosa | 60 % | 5 | 5 | | | | |
| Mathematics | 70 % | 6 | 6 | | | | |
| Physical Science | 55 % | 4 | 4 | | | | |
| History | 80 % | 7 | 7 | | | | |
| Life Orientation | 74 % | 6 | 6 | | | | |
| Accounting | 71 % | 6 | 6 | | | | |
| Admission Point | Admission Point Score | | | | | | |

The applicant has met the minimum requirements for admission to the Diploma (Analytical Chemistry).

Example 2:

To enrol for the BCom (Accounting) you need an Admission Point Score (APS) of at least 38, as well as **four subjects** from the **designated list** and a pass in Language(s) and Mathematics on at least level 5 **(60-69%)**.

| NSC Subject | NSC % | NSC Level | NMMU APS points allocated |
|--------------------|-------|-----------|---------------------------------|
| English | 70 % | 6 | 6 |
| Afrikaans | 80 % | 7 | 7 |
| Mathematics | 69 % | 5 | 5 |
| Accounting | 65 % | 5 | 5 |
| Life Orientation | 60 % | 5 | 5 |
| Physical Science | 74 % | 6 | 6 |
| Life Sciences | 81 % | 7 | 7 |
| Admission Point So | Д1 | | |

This applicant has met the minimum admission requirements for admission to the BCom (Accounting).

Access Assessment Testing

If you are informed by the admissions office that you are required to write the Access Assessment Test, it means the university wishes to give you an additional opportunity at being admitted to your chosen programme, by assessing your academic proficiencies for the programme you have applied for.

NMMU wants you to succeed, therefore your test results and additional information provided by yourself at testing, are used to place you where you are likely to have the best chances of being successful, and achieving your career goals. You are responsible for contacting the Centre for Access Assessment and Research (CAAR) to book your test date, once you have received an sms advising you to do so.

The highly trained CAAR Consultants understand the requirements of the university programme you wish to be considered for, as well as the range of options available to you, in order to help you achieve your career goals. If necessary, they will place you in an extended programme* or alternative programme that suits both your current academic proficiencies and career aspirations. If, after testing you have questions or concerns about the process, you can contact the CAAR office in resolving these and planning a way forward.

Contact them on 041 504 2918 to make your booking (only after you have been informed to do so by the admissions office).

Extended Curriculum Programmes*

The transition from school to university is challenging for most young people. It is, however, even more dramatic for learners who for various reasons, find that they do not meet the minimum admission requirements of the programme of their choice. NMMU offers a wide range of extended curriculum programmes that provide such students with the opportunity to enrol for an extended programme in order to obtain the same mainstream qualification at the end of their study career (eg. a BCom degree).

In practice, it implies that a student will complete a three-year degree or diploma programme in four years. These programmes provide an environment in which academic support and skills development are integrated with regular academic work. Additional support courses and activities in the first two years of the extended programme assist students to adapt to the university's learning environment in order to follow the mainstream courses during the last two years of study.

Additional requirements

Over and above the minimum APS requirement, additional subject requirements have been set. These include:

1. Mathematics:

This is required for certain programmes. Only performance in the core Mathematics topics (papers 1 and 2) will be used when making admission decisions

2. Mathematical Literacy:

In view of the importance of quantitative literacy for success in higher education studies, a minimum pass on a level 3 (40-49%) is preferred for success in Higher Certificate studies, and a minimum pass on a level 6 (70-79%) for Diploma studies. If you have obtained an NSC degree pass, a level 4 (50-59%) or higher is required for likely admission to degree studies where Mathematics is NOT a requirement, unless otherwise indicated.







International/foreign qualifications

- ▶ South African applicants with international school-leaving qualifications will be adjudged according to the School Performance Score (SPS).
- The applicant will have to comply with the minimum SPS set for the programme applied for as well as any other additional subject requirements.
- ▶ An applicant is required to obtain a minimum of 40% for English, Afrikaans or isiXhosa at home or first additional/second language level.
- ▶ Applicants may also be required to write the Access Assessment Test before a final decision is made.
- To calculate your SPS use the symbols/achievement rating/percentages obtained in your school-leaving examinations in order to convert them to an equivalent achievement standard on the National Senior Certificate (NSC).

Admission Point Score (APS) equivalency conversion table

| Admissions point | NSC Ach Level | Sen Cert HG | Sen Cert SG | HIGCSE NSSC | IGCSE O-level | AS-level | A-level | IB HL | IBSL | KCSE |
|------------------|---------------|-------------|-------------|-------------|---------------|----------|---------|-------|------|-------|
| 12 | | | | | | | А | | | |
| 11 | | | | | | | В | | | |
| 10 | | | | | | | | | | |
| 9 | | | | | | | С | | | |
| 8 | 7 (90-100%) | А | | 1 | | Α | | 7 | | A+, A |
| 7 | 7 (80-89%) | В | | 2 | | В | D | 6 | | A- |
| 6 | 6 | С | А | 3 | А | C | E | 5 | 7 | B+ |
| 5 | 5 | D | В | | В | D | | 4 | 6 | B, B- |
| 4 | 4 | E | С | | C | E | | | 5 | Ć+ |
| 3 | 3 | F | D | | | | | | 4 | |
| 2 | 2 | | E | | | | | | | |
| 1 or 0 | 1 | | F | | | | | | | |

Key:

NSC — National Senior Certificate
Sen Cert HG — Senior Certificate Higher Grade
Sen Cert HG — Senior Certificate Standard Grade
HIGCSE — Higher International Graduate Certificate of Secondary Education
IGCSE — International Graduate Certificate of Secondary Education
O-level — Ordinary level
AS — Advanced Subsidiary
A-Level — Advanced level. An A-level represents a year's extra study beyond AS level and is regarded as worth double the points awarded to an equivalent AS grade (i.e., 10-16 points on an 8-point scale) in many instances.

NSSC — Namibian Senior Secondary Certificate
IB HL — International Baccalaureate Schools (Higher Levels)
IB SL — International Baccalaureate Schools (Standard Levels)
KCSE — Kenyan Certificate of Secondary Education





Financial facts

- ▶ Before registering as a student, you need to determine whether or not you will have sufficient funds to finance your studies. Costs involved in higher education include registration and tuition fees, books, travel, meals, accommodation, sports equipment and general living expenses.
- NMMU offers financial assistance to full-time students in the form of bursaries, merit awards, scholarships and study loans for top academic achievers.
- ▶ A number of sport grants are also available for top sports performers and those who show outstanding potential.
- ▶ NMMU also provides financial assistance in collaboration with the National Student Financial Aid Scheme (NSFAS) and EduLoan for financially-needy students. These funds are awarded to students in the form of a loan.
- Admission to the university does not imply that you will get a loan.
- ▶ Applications for NSFAS loans must be made directly on the NSFAS website or an application form can be downloaded and sent directly to the NSFAS office in Cape Town. The closing date for NSFAS funds is advertised on their website. Further information can be obtained from the NSFAS website: www.nsfas.org.za or by calling 086 006 7327.
- ▶ Fundi is a private finance company that exclusively focuses on educational finance, assisting people who are not able to pay for their own, or the studies of their dependants, and who do not qualify for the traditional financing through the formal banking sector or government aid schemes. Fundi loans are available for study fees and books and provide simple repayment options at an affordable interest rate to loan applicants. Visit the Fundi Office on South Campus.
- ▶ For more information on financial assistance, contact the **Financial Aid Offices** on 041 504 3182/1111, website: www.nmmu.ac.za/finaid or e-mail: financialaid@nmmu.ac.za

Leadership awards

NMMU offers leadership awards to head boys/girls or Learner Representative Council (LRC) presidents, who meet the criteria for this award. Documentary proof of your final grade 12 results, as well as proof of the above-mentioned leadership position, must be handed in to the Financial Aid Office on the NMMU North Campus. For more information contact the **Financial Aid Office on 041 504 3182 or financialaid@nmmu.ac.za.** The university reserves the right to adjust the above awards.

Scholar merit awards

This bursary is awarded to first year students based on their final grade 12 results. The rand value of the bursary is determined on a sliding scale and is linked to the specific APS achieved by an individual learner. Only

South African citizens and permanent residents qualify for this award. The award is for one year only and is regarded as a first payment towards fees. Prospective students do not have to apply for this bursary as they qualify automatically for this award, based on their Grade 12 results. For more information contact the **Financial Aid Office on 041 504 3182 or financialaid@nmmu.ac.za.** The university reserves the right to adjust the above awards.

Student merit bursaries

Returning undergraduate students can automatically qualify for merit bursaries based on their final results in the previous year of study. All students who have passed all their modules at the first attempt and have attained a weighted average mark of 70% (subject to change) or higher, and have been registered for a minimum relative course weight of at least .800 (or 96 credits), receive a student merit bursary, the rand value of which is determined on a sliding scale. This award is only made to SA citizens

NB: Exempted courses are not included in the minimum relative weight or credit value for merit award purposes. The value of the bursary is not a fixed amount and is determined in accordance with the available budget. These awards are only for undergraduate studies. Students intending to register for honours studies must apply for the bursaries on the prescribed form before 1 November of the year preceding honours studies.

Sport bursaries

NMMU's Sport Bureau offers sport bursaries of varying amounts to sport performers who have demonstrated the ability to play sport at a high level of competition. Sport Bursaries are awarded to students by the Sport Bureau. Application forms are available from their office, on South Campus or can be downloaded from their website. Closing date: **29 September 2017.** Bursary application forms can be obtained from the Sport Bureau contact: Krish.williamson@nmmu.ac.za or (041) 504 2555/2165.

NMMU Vice-Chancellor's Scholarships

NMMU's Vice-Chancellor, Professor Derrick Swartz, introduced a premier scholarship to top achievers in the country in 2010. The scholarship, valued at R89 000 a year, is renewable for each year of a first NMMU undergraduate degree or diploma, provided academic performance remains of the highest standard. Up to 25 Vice-Chancellor's Scholarships may be granted each year. Vice-Chancellor's Scholarship students will also have access to other benefits and opportunities that will enhance their academic experience and leadership development. For more information contact Marketing & Corporate Relations on 041 504 3430/3084 or e-mail: vcs@nmmu.ac.za.

Where to live

On-campus

NMMU provides affordable, comfortable on-campus accommodation options. These include the residences on the Summerstrand and George campuses and the Student Villages in Summerstrand, which consist of self-catering units. As accommodation is limited, early application is essential. Prospective students should note that being offered a place in an academic programme does not mean they have been accepted into residence. For more information contact: (041) 504 3690/1415

resadmissions@nmmu.ac.za www.nmmu.ac.za/studenthousing The closing date for on-campus residence applications is:

30 September of each year. No late applications will be considered.

Off-campus

Some students prefer living off-campus. Off-campus accommodation options include renting flats and houses or boarding at nearby private residences. NMMU offers a service to assist students in finding suitable off-campus accommodation. For more information on off-campus accommodation please contact (041) 504 4735/6 or e-mail: offcampus.accomodation@nmmu.ac.za.





Registration as an occasional student

A person who does not wish to register for an approved programme, but is only interested in specific subjects/modules, may register as an occasional student for non-qualification purposes, provided that he/she complies with the prescribed admission requirements; completes the prescribed application form; obtains the written permission of the relevant Head of Department to attend lectures; registers as a special student (including payment of the prescribed fees); and submits proof of registration to the relevant lecturer(s).

Please contact the Admissions Office for more information.

Assistance for students with disabilities

NMMU would like to ensure that students with disabilities enjoy a successful student experience, thus we strive to ensure that reasonable accommodations, reasonable adjustments for general accessibility, test and examinations and other academic concessions, are made to meet your needs. Services currently available include assistive technology, as well as adapted work areas in libraries, and general computer laboratories equipped with assistive technology. Further support includes, volunteer buddies and adapted wheelchair-friendly transport to assist students with mobility difficulties.

As every case needs to be individually assessed, please register your special needs with the university's Disability Unit as soon as possible, preferably the year prior to registration and application. At your first appointment you will need to provide medical documentation from an appropriate health professional. The goal of the consultations between students and the Disability Unit is to identify the impact of a disability on the students' academic performance and to maximise opportunities for independent participation.

What can we offer you?

- ▶ Confidential, professional, individual consultation sessions;
- ▶ Workshop and information sessions for students;
- ▶ A link to support organisations and networks relevant to your disability;
- ▶ Facilitation of support services, such as assistive technology, adaptations required at Student Housing facilities, academic support, adapted transport and so on.

Bursaries for students with disabilities are available on an annual basis, upon application, through NSFAS www.nsfas.org.za. Please contact the NMMU Disability Unit on 041 504 2313/ 4756/ 2562 or E-mail: disability@nmmu.ac.za for further information.

Language policy for teaching, learning and assessment

The official languages of NMMU are English, Afrikaans and isiXhosa, but English is the preferred medium of teaching, learning and assessment (with the exception of language and literature departments where other languages are studied).

International students

NMMU's Office for International Education provides information and assistance to prospective and current international students. Information on study programmes, fees, accommodation and study permits can be obtained from this office. Please contact them on +27 (0)41 504 2161 or e-mail: international@nmmu.ac.za or visit their website (www.nmmu.ac.za/international). The closing date for applications by international students is **31 October.**



APPLICATION - GUIDE.

Your future is a simple click away, all you need is:

- 1. A PC/laptop/tablet or your own cellphone
- 2. Your own valid e-mail account
- 3. A valid SA ID/passport number
- 4. Certified school results

HOW TO APPLY ONLINE

(scanned + saved as a PDF or uploaded as a photo from your device) *Gr 11 final or Gr 12 June/Sept or final school leaving results, no Gr 12 March results

Once you have the 4 essential items in front of you, follow this link via your web browser:

www.nmmu.ac.za/application

If your e-mail address or cell no. changes — PLEASE LET US KNOW!

Faculty of Arts

Creating tomorrow

Are you curious? Are you creative? Do you aspire to a greater understanding of those around you? If so, the field of human and social sciences, or the world of performing and creative arts may appeal to you. From journalism to philosophy, politics to fashion, French to music and anthropology to public administration ... your choice for future career options is vast in creating your tomorrow.

School of Music, Art and Design

Department of Applied Design

Department of Art & Design: Introductory Studies

Department of Music

Department of Studio Arts

School of Architecture

Department of Architecture

Department of Architectural Technology & Interior Design

School of Language, Media and Culture

Department of Applied Language Studies

Department of Journalism, Media & Philosophy

Department of Language & Literature

Department of Public Relations & Communication Studies

ministration School of Governmental and Social Sciences

Department of Public Management & Leadership

Department of Political and Conflict Studies

Department of Sociology & Anthropology

Prospective students are advised to contact the admissions office prior to applying or refer to the faculty website and the prospectus for information regarding any qualifications within the Faculty of Arts.

Admissions offices

Port Elizabeth Campuses: 041 504 1111 George Campus: 044 801 5111

Faculty administration

041 504 2855 / 2802 / 4608 / 3478

www.nmmu.ac.za/arts info@nmmu.ac.za FA-arts@nmmu.ac.za





| SCHOOL OF MUSIC, ART AND DESIGN | | | | | | | | |
|---------------------------------|---|---|------------------|------|--|---|--|--|
| | | VIS | SUAL ARTS | 5 | | | | |
| Qualification | Programme overview | Delivery mode & duration of study | APS testing band | APS* | Admission requirements* | Career opportunities | | |
| Bachelor of Visual Art (BVA) | | | | | | | | |
| Bachelor of Visual Art (BVA) | The Bachelor of Visual Arts begins with a generic first year of study. On successful completion of this year students apply for selection into either the Fine Art or Design stream. The first-year programme provides a broad base of skills and competencies that includes visual literacy, creative problem solving, design skills, sound drafting skills, some technical and technological proficiency; the ability to work in an extended range of media, both traditional and non-traditional, and appropriate experience at developing concepts and realising these in both two- and three-dimensional form; the ability to function as part of a team and the ability to articulate concepts both visually and verbally. The Design stream includes: • Fashion and Textiles • Graphic Design • Photography The Fine Art stream includes: • Drawing • Ceramics • Glass • Painting • Printmaking • Sculpture | Full-time 1 year plus Full-time 2 years | 22 - 31 | 32 | Ninimum statutory NSC requirements for degree entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 3 (40-49%). Qualifying applicants will be required to prepare a prescribed portfolio, attend an interview and complete a placement assessment. Numbers are limited for this programme. The portfolio is the leading indicator. RECOMMENDED NSC SUBJECTS: Visual Arts Design Neither of these two subjects are prerequisites for admission. | See the relevant discipline fields below. | | |
| Design Stream | | | | | | | | |
| BVA (Fashion and Textiles) | Enabling students to function within the wide parameters of the world of fashion, equipping them with the ability to adapt to the fast-changing needs of the clothing and fashion industry, and providing a range of textile knowledge are the objectives of this programme. It allows the student flexibility to respond readily to the fashion or textile influences. Individual design and product development constitutes a major part of the studies, with personal style being strongly encouraged throughout the course. The programme allows the student to explore interest areas of a specialised nature including formal design and merchandising as it relates to the fashion, interiors and textile industry or technological innovation with regards to hi-tech fibres, knitting and weaving systems. | Full-time 2 years | | | Only after successfully completing the generic first-year programme are students considered for placement in the second year of the degree programme. The student must attend an interview and submit an interview portfolio of relevant first-year work appropriate to their proposed area of specialisation. A challenge test may also be required to finalise the selection process. Admission to the student's desired area of specialisation is not guaranteed and so it is recommended that students interview for more than one area of specialisation. | Clothing designer (for haute couture, readyt wear or mass market), pattern maker, theatre designer, fashion illustrator, fashion marketer or entrepreneur (involved in buying merchandising, co-ordination and styling for magazines, newspapers and fashion industri publications). Textile designer in the formal and informal industry, stylist, co-ordinator of textiles, crafter or entrepreneur, consultant, trend forecaster, researcher or teacher. | | |
| BVA (Graphic Design) | This programme enables students to develop creative approaches to solving graphic communication problems. The programme also provides students with comprehensive training that will equip them to establish their own business and to find productive employment as designers in advertising, publishing, packaging, and related fields within commerce and industry. | Full-time 2 years | | | Only after successfully completing the generic first-year programme are students considered for placement in the second year of the degree programme. The student must attend an interview and submit an interview portfolio of relevant first-year work appropriate to their proposed area of specialisation. A challenge test may also be required to finalise the selection process. Admission to the student's desired area of specialisation is not guaranteed and so it is recommended that students interview for more than one area of specialisation. | Graphic designers may find employment witl advertising agencies, design studios, repro companies, TV stations, signage companies, web developers, packaging, illustration and animation houses. They may go into partnership with an experienced designer, work freelance or establish an independent business. | | |

| Qualification | Programme overview | Delivery mode & duration of study | APS testing band | APS* | Admission requirements* | Career opportunities |
|---|--|---------------------------------------|------------------|------|--|--|
| BVA (Photography) | This programme equips students with a comprehensive knowledge of photographic or imaging processes, materials and apparatus, through hands-on experience in the field, studio or on professional assignment. | Full-time 2 years | | | Only after successfully completing the generic first-year programme are students considered for placement in the second year of the degree programme. The student must attend an interview and submit an interview portfolio of relevant first-year work appropriate to their proposed area of specialisation. A challenge test may also be required to finalise the selection process. Admission to the student's desired area of specialisation is not guaranteed and so it is recommended that students interview for more than one area of specialisation. | Careers in commercial, fashion or advertising photography; photo finishing industries, publishing and journalism, film and video production, digital imaging technology or freelancing. |
| Fine Art Stream | | | | | | |
| BVA (Fine Art) | This programme offers training in the following disciplines: Sculpture Painting Printmaking Drawing (visualisation techniques) Glass Ceramics The student may select two of these specialisations. Together with drawing, professional practice and art theory the accent is on research, creative practice problem solving and process skills essential for contemporary art production. Training in small business management, basic marketing skills, personal and professional time management, as well as communication skills is an integral aspect of the programme. | Full-time 2 years | | | Only after successfully completing the generic first-year programme are students considered for placement in the second year of the degree programme. The student must attend an interview and submit an interview portfolio of relevant first-year work appropriate to their proposed area of specialisation. A challenge test may also be required to finalise the selection process. Admission to the student's desired area of specialisation is not guaranteed and so it is recommended that students interview for more than one area of specialisation. | Professional artist, animator, entrepreneur, designer, illustrator, model-maker in the theatre, television and film industry, marketing and sales representative in the arts sector, curator, conservation and display expert in the museum and gallery sector, craftsperson, teacher and lecturer. |
| | ech) (The BTech degree forms part of the fourth year of study a degrees are to be phased out in the near future and replaced with an approp | | | | | |
| BTech (Ceramic Design)* *(Please note that the final year for new admission into this qualification will be 2018) | This programme allows the student to pursue independent study within a selected area of interest. The student will use the skills developed in the diploma programme to develop a body of work for final assessment. | Full-time 1 year Part-time 2 years | | | Dip (Ceramic Design) or suitable RPL. An aggregate of at least 65% in Design Technology III, Design Management III and Ceramic Practice III is compulsory. Applicants also have to submit a proposal to qualify for placement into the programme. | The programme equips a student with the necessary competencies to pursue a viable career in the field of professional ceramics as an artist, craftsman or designer. |
| BTech (Fashion)* *(Please note that the final year for new admission into this qualification will be 2018) | This programme aims to develop students' individual creative and technical abilities in a range of fashion subjects. It will equip them with up-to-date techniques and materials that could be utilised during training and later in industry. | Full-time 1 year Part-time 2 years | | | Dip (Fashion) or suitable RPL. An aggregate of at least 65% for the national diploma is required. A 65% pass mark in Theory of Clothing III and Applied Clothing Technology III is mandatory. Applicants also have to qualify to submit a proposal for placement into the programme. | Qualified students have the potential to become private entrepreneurs and/or buyers or designers for the mass market – including chain stores. Other career opportunities include: clothing designers (mass production and haute couture), fashion illustrators, costume designers, pattern cutters, pattern graders or supervisors. |
| BTech (Fine Art)* Disciplines: Ceramics Sculpture Painting Printmaking Drawing Glass *(Please note that the final year for new admission into this qualification will be 2018) | This programme enables students to demonstrate competent skills in research methodology, to engage in critical debate and to contribute to the body of knowledge and understanding within the field of contemporary arts, to extend and broaden practical and conceptual skills to produce a coherent body of work, and to demonstrate the confidence and powers of self-criticism needed for development as an artist. | Full-time 1 year Part-time 2 years | | | Dip (Fine Art) or suitable RPL. An aggregate of at least 65% in Art Theory III, Studio Work and Drawing at third-year level is mandatory. Applicants also have to qualify to submit a proposal for placement into the programme. | Qualified individuals may become artists, entrepreneurs and designers in their specialist fields, eg. stained glass designers; art marketing, development and sales in the arts sector; curators; conservation and display experts; teachers and lecturers; designers and illustrators in the publishing and design industry; model-makers in the theatre, television and film industry. |

| Qualification | Programme overview | Delivery mode & duration of study | APS testing band | APS* | Admission requirements* | Career opportunities |
|--|---|---------------------------------------|------------------|------|---|--|
| BTech (Graphic Design)* *(Please note that the final year for new admission into this qualification will be 2018) | This programme provides an opportunity to study creative and/or technologically advanced aspects of graphic design that have significant industrial and educational value. Recommended study areas are: graphic design history, packaging, corporate identity, education and publishing. | Full-time 1 year Part-time 2 years | | | Dip (Graphic Design) or suitabel RPL. An aggregate of at least 65% for the national diploma is required. 65% pass mark in History and Theory of Graphic Design III is mandatory. Applicants also have to qualify to submit a proposal for placement into the programme. | Qualified individuals may find careers at advertising agencies, design studios, in the printing industry, publishing, packaging, display and exhibition-related design. Opportunities also exist in digital media and web design. Enterprising graduates also freelance or open their own studios. |
| BTech (Photography)* *(Please note that the final year for new admission into this qualification will be 2018) | This programme will equip the student with the necessary competencies to pursue a viable career as a practitioner in the communicative, technological, creative and financial aspects of the photographic environment. Recommended study areas include reportage, documentary, portraiture, digital still-life, training videos, digital image manipulation, architecture and landscape photography. | Full-time 1 year Part-time 2 years | | | Dip (Photography) or suitable RPL. An aggregate of at least 65% for the national diploma is required. 65% pass mark in Visual Communication III is mandatory. Applicants also have to qualify to submit a proposal for placement into the programme. | Photographers may follow careers in advertising, fashion, publishing, journalism, video production and editing, as well as digital imaging technologies. Opportunities also exist in public relations, medical, scientific, commercial and industrial photography. |
| BTech (Textile Design & Technology)* *(Please note that the final year for new admission into this qualification will be 2018) | This programme allows the student to specialise in an aspect of textile design and textile production. Since many challenges face the textile industry, the focus is on originality, inventiveness and product development. An acute awareness of design development in the formal and the informal industry is cultivated to ensure competitiveness in the textile field. | Full-time 1 year Part-time 2 years | | | Dip (Textile Design & Technology) or suitable RPL. An aggregate of at least 65% for the national diploma is required. 65% pass mark in Textile and Design Studies II and Textile Design III is mandatory. Applicants also have to qualify to submit a proposal for placement into the programme. | Qualified textile designers can design carpets, tiles, textiles; act as buyers for home fashions and apparel; be employed in the sales/marketing/merchandising fields at knitting mills or may be actively involved in interior decorating. |
| | | | MUSIC | | | |
| Diploma (Dip) | | | | | | |
| Diploma in Music (Curriculum 2) | This programme is designed for students who do have prior learning in music, but who do not qualify for entry to degree studies, or who, in the opinion of the head of department, do not yet meet the practical and theoretical entrance requirements for the BMus degree. However, on completion of this diploma they may vertically articulate to the BMus, retaining a maximum of 240 credits already attained in the DipMus. It comprises compulsory modules in main instrument, music theory, aural development, music history, and music teaching methodologies, in addition to which it offers a wide variety of elective modules, including a second instrument, choral music studies, orchestration, music technology, and many more. | Full-time 3 years | 22 - 29 | 30 | Minimum statutory NSC requirements for diploma entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 3 (40-49%). Admission is subject to an audition in the candidate's chosen First Instrument, during which vocal or instrumental musical performance ability must be successfully demonstrated. A minimum standard of musical performance equivalent to grade 2 of the external examining bodies for music (Unisa, ABRSM, Trinity Guildhall) is required for admission to First Instrument: Intermediate, and a minimum standard of musical performance equivalent to grade 6 of the external examining bodies for music (Unisa, ABRSM, Trinity Guildhall) is required for admission to First Instrument: Advanced. No prior learning in music theory is required for admission to Theory of Music and Aural Development, and prior learning in music theory equivalent to grade 5 of the external examining bodies for music (Unisa, ABRSM, Trinity Guildhall) is required for admission to Music Theory, Analysis and Aural Development. | Music teacher, performer, composer, programme compiler, music journalist, arts administrator, music librarian or archivist, researcher. |

| Qualification | Programme overview | Delivery mode & duration of study | APS testing band | APS* | Admission requirements* | Career opportunities |
|------------------------------------|---|-----------------------------------|------------------|------|---|---|
| Diploma in Music (Curriculum 1) | This programme is focused on the adult beginner. Bridging courses in practical music, music theory and English language skills are offered. Specialisation is offered in either western art music or jazz. Successful students also have the opportunity to articulate to the BMus programme, provided that the admission requirements for practical music studies have been met. In so doing a maximum of 240 credits attained in the diploma may be retained towards the BMus degree. | Full-time 3 years | 22 - 29 | 30 | Ninimum statutory NSC requirements for diploma entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or. Mathematical Literacy 3 (40-49%). No prior formal music training is required for theoretical subjects or instrumental studies. Admission is subject to departmental selection based on an audition in the candidate's chosen First Instrument, during which vocal or instrumental musical ability must be successfully demonstrated. | Careers in music teaching, music technology and choral conducting. |
| Bachelor of Music (BMus) | | | | | | |
| BMus (Music Education) | The Music Education programme develops students' critical ability to analyse theories of music education, and equips them to apply effective teaching and learning strategies in music education. | Full-time 4 years | 22 - 29 | 30 | Ninimum statutory NSC requirements for degree entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 3 (40-49%). Practical standard equivalent to Grade 6 and music theoretical standard equivalent to Grade 5 is required. Admission is subject to departmental selection based on an audition during which an applicant must demonstrate an acceptable performance standard. | Music teachers. |
| BMus (Performing Arts) | The Performing Arts programme equips learners with the ability to work as performing artists in a creative environment, and stylistic insight into the performance requirements of music. | Full-time 4 years | 22 - 29 | 30 | Minimum statutory NSC requirements for degree entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 3 (40-49%). Practical standard equivalent to Grade 6 and music theoretical standard equivalent to Grade 5 is required. Admission is subject to departmental selection based on an audition during which an applicant must demonstrate an acceptable performance standard. | Performing musicians (solo or ensemble). |
| BMus (Music Technology) | The Music Technology programme offers theoretical knowledge of the practice of music technology, and the skills to record, produce and programme music in a PC-based multitrack digital/analogue recording studio. | Full-time 4 years | 22 - 29 | 30 | Minimum statutory NSC requirements for degree entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 3 (40-49%). Practical standard equivalent to Grade 6 and music theoretical standard equivalent to Grade 5 is required. Admission is subject to departmental selection based on an audition during which an applicant must demonstrate an acceptable performance standard. | Music technologist, producer, arranger, composer, electro-acoustic musician, sound engineer, independent record label owner, acoustics and sound installation consultant, technology-enabled music teacher. |

| Qualification | Programme overview | Delivery mode & duration of study | APS testing band | APS* | Admission requirements* | Career opportunities |
|-------------------------------------|--|--------------------------------------|------------------|------|---|--|
| BMus (Interdisciplinary Studies) | The interdisciplinary BMus option allows students to widen the scope of their degree by adding a second, non-music area of specialisation to their programme. | Full-time 4 years | 22 - 29 | 30 | Minimum statutory NSC requirements for degree entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 3 (40-49%). Practical standard equivalent to Grade 6 and music theoretical standard equivalent to Grade 5 is required. Admission is subject to departmental selection based on an audition during which an applicant must demonstrate an acceptable performance standard. | Performing artists, music teachers, various careers in the field of music technology. Various careers wherein the combination of music with a second, non-music area of specialisation is a requirement. |
| BMus (General) | In addition to a core curriculum of music subjects, the BMus General allows candidates a wide scope of elective options, both within and beyond the field of music. | Full-time 4 years | 22 - 29 | 30 | Minimum statutory NSC requirements for degree entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 3 (40-49%). Practical standard equivalent to Grade 6 and music theoretical standard equivalent to Grade 5 is required. Admission is subject to departmental selection based on an audition during which an applicant must demonstrate an acceptable performance standard. | This curriculum is ideally suited to the versatile musician rather than to the musician who wishes to specialise in one particular area of music. |
| | | SCHOOL C | F ARCHIT | ECTL | JRE | |
| Diploma (Dip) | | | | | | |
| Dip (Architectural Technology) | The programme aims to produce architectural technologists who will be competent to design at the basic level and, with the aid of the latest technological equipment, perform the technical aspects of architectural practice at the intermediate level. Construction technology, design and documentation are the main areas of focus. However, because architecture by its very nature is design-orientated and because technologists are allowed to practice independently, architectural design and design theory also forms part of the programme. For more information on the creative portfolio and interview please phone 041 504 9928. | Full-time 3 years | 26 - 31 | 32 | Ninimum statutory NSC requirements for diploma entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 3 (40-49%) or Mathematical Literacy 5 (60-69%). Recommended NSC subjects: Visual Arts Design Physical Science Engineering Graphics & Design Qualifying applicants will be required to prepare a prescribed portfolio, attend an interview and complete a placement assessment. Some applicants may be required to attend a three-week "preparation to architectural technology" qualification course prior to registration. | technologists is mainly construction methods, |

| Qualification | Programme overview | Delivery mode & duration of study | APS testing band | APS* | Admission requirements* | Career opportunities |
|---|---|---------------------------------------|------------------|------|---|--|
| *(Please note that this qualification is currently being reviewed. The admission requirements listed for this specific qualification may change during the year. We advise all prospective students to consult the admission office or faculty administrators prior to applying.) | The programme aims to produce interior designers who will be competent to design the working spaces or living environments of people so that they are more efficient, comfortable and aesthetically pleasing. The focus is on the re-use of existing buildings or installations in new buildings of a variety of types but most particularly the commercial field. Design exercises are augmented by the study of interior design theory, history of interior design, soft furnishings, marketing, retail design, shop fitting, space planning and related construction technologies and building services. Design trends across the spectrum of design disciplines and the latest developments in design thinking are covered in detail. For more information on the creative portfolio and interview please phone 041 504 9928. | Full-time 3 years | 26 - 31 | 32 | Minimum statutory NSC requirements for diploma entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 3 (40-49%) or Mathematical Literacy 5 (60-69%). NSC subjects like Visual Arts, and Design are given priority during selection of candidates. Qualifying applicants will be required to prepare a prescribed portfolio, attend an interview and complete a placement assessment. | Employment opportunities for interior designers exist with interior design firms, architectural practices, furniture manufacturers and suppliers and property developers, or as self-employed consultants. |
| | ech) (The BTech degree forms the fourth year of study after cor legrees are to be phased out in the near future and replaced with an approp | | | ma. | | |
| BTech: Architecture (Applied Design)* *(Please note that the final year for new admission into this qualification will be 2018) | This design-focused course is aimed at students who wish to either transfer to the architectural programme by continuing with the two-year MArch (Professional) degree or who intend to (with some experience) practice independently as professional senior architectural technologists. The design component of the course is run concurrently with the BArch Design III class. Those who achieve the required 60% in Design may then register for the two-year MArch (Professional) degree programme. | Full-time 1 year Part-time 2 years | | | Applicants who hold a Dip: (Architectural Technology) from NMMU with: • An average of 70% for Principles of Architectural Design III (final mark) and 65% as the average of the final marks for Studio Work II and III and Construction and Detailing II and III. • Applicants who don't qualify in terms of the above requirements are required to write an entrance examination set and evaluated by the Department of Architectural Technology and Interior Design. • Applicants who hold a Dip (Architectural Technology) or a first degree in Architecture from another accredited tertiary institution must sit for the entrance examination referred to in the point above. | developers, or as self-employed consultants. |
| *(Please note that the final year for new admission into this qualification will be 2018) | This qualification aims to produce senior architectural technologists who will be competent to design at the intermediate level and with the aid of the latest electronic tools, perform and control the technical aspects of architectural practice at an advanced level. While design forms an integral part of the course the focus remains on the practical/ technological aspects of architectural practice. This includes an emphasis on "green design" and the practicular needs of developmental communities. Students who have completed this course may register for the MTech (Architectural Technology) programme or may register for the third year of the BArch programme in order to gain entry into the MArch (Professional) programme. | Full-time 1 year Part-time 2 years | | | Applicants who hold a Dip: (Architectural Technology) from NMMU with: • An average of 70% for Principles of Architectural Design III (final mark) and, 65% as the average final mark for: Studio Work II and III, and Construction and Detailing II and III. Applicants who don't qualify in terms of the requirements stated above are required to write an entrance exam. • Applicants who hold a Dip: (Architectural Technology) or a first degree in Architecture from another accredited tertiary institution must sit for the entrance examination as referred to above. | The field of expertise of architectural technologists is mainly construction methods, materials, the preparation of drawings and graphic presentations and the design of small and intermediate buildings. The programme leads to registration as professional senior architectural technologists with the South African Council for the Architectural Profession who require a two-year "candidacy" period followed by a qualifying exam. You can work in architects' offices, the public sector or with property developers or choose to practice independently. |

| Qualification | Programme overview | Delivery mode & duration of study | APS testing band | APS* | Admission requirements* | Career opportunities |
|--|--|--|------------------|-------|---|--|
| BTech (Interior Design)* *(Please note that the final year for new admission into this qualification will be 2018) | This programme aims to prepare senior interior designers for larger projects. This design-focused course aims to produce senior interior designers who can, with some experience, practice independently as part of the team of consultants responsible for major new and adaptive re-use projects. A four-year qualification is the international pre-requisite for practice in interior design. | Full-time 1 year Part-time 2 years | | | Applicants who hold a Dip (Interior Design) from NMMU with: A final mark of at least 65% for each of the following modules: Interior Design III, Design Technology III, Design Theory III, or applicants who don't qualify in terms of the above point are required to write an entrance examination set and evaluated by the Department of Architecture and Interior Design in conjunction with the external moderator(s) for the modules Interior Design IV and Design Technology IV. Students from other institutions or programmes may be required to complete certain pre-diploma modules as part of their course. | Employment opportunities exist with interior design firms, architectural practices, furniture manufacturers and suppliers and property developers, or as self-employed consultants. |
| Bachelor of Architectural S | Studies (BArch) | | | | | |
| BArch (Architecture) | The Department of Architecture's professional architecture programme is a two-degree programme: a three-year bachelor's degree in Architectural Studies (BArch), and a two-year master's degree in Architecture (MArch). Once you have the BArch degree, should you decide not to proceed further, and once you have complied with the South African Council for the Architectural Profession's (SACAP) practical training requirements, you can register as a senior architectural technologist. Once you have the MArch (Professional) degree and have complied with SACAP's practical training requirements, you can register as a professional architect. * Please note: Prospective students will be notified in December of the outcome of their application, after all the portfolio submissions and interviews have been concluded. | Full-time 3 years plus Full-time 2 years | 24 - 33 | 34 | Minimum statutory NSC requirements for degree entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 4 (50-59%). Selection is based on the submission of a creative portfolio to the department, an interview with the department's staff and a discussion with them about your creative portfolio. For more information on the creative portfolio and interview please phone 041 504 2719. | Students who choose to leave after finishing only the BArch may register as senior architectural technologists after a three-year "candidacy" period followed by a qualifying exam. Employment opportunities exist with architectural practices, government institutions and property developers, or as self-employed consultants. They can also follow postgraduate studies in related fields such as town planning. Graduates with a BArch who wish to proceed into the MArch (Professional) degree must obtain a minimum of 60% for Design III, or must produce an acceptable creative portfolio of works including professional experience in an architect's office. |
| | SCHO | OL OF LANGU | AGE, MED | OIA A | ND CULTURE | |
| Diploma (Dip) | | | | | | |
| Dip (Journalism) | This programme is designed to equip candidates with the skills needed to operate as professional journalists in both the print and broadcast media. Students will also have exposure to the technology currently in use in the print and broadcast media. The programme also requires the student to undergo a six-month period of experiential learning as part of the course. | Full-time 3 years | 22 - 31 | 32 | Minimum statutory NSC requirements for diploma entry must be met, but a minimum NSC requirement for degree entry is strongly recommended. NSC achievement rating of at least 4 (50-59%) for home language and first additional language, which must include the language subjects to be taken in the diploma, and one of which must be English. Mathematics 2 (30-39%) or Mathematical Literacy 3 (40-49%). All applicants will be required to attend an interview. Applicants may also be provisionally admitted on the basis of work experience, age and maturity. Admission is at the discretion of the Head of Department. | Graduates are employable as print, broadcast and online journalists. They can work in the print news industry as reporters, sub-editors and photojournalists. They can also perform design and layout functions. Graduates are also able to enter the electronic journalism field as radio, television or online news reporters, presenters or camera persons. |

| Qualification | Programme overview | Delivery mode & duration of study | APS testing band | APS* | Admission requirements* | Career opportunities |
|---|--|---|------------------|------|--|---|
| Dip (Public Relations Management) | The programme is designed to equip candidates with the knowledge and skills needed to operate as professional public relations practitioners. The programme has been accredited with the Public Relations Institute of South Africa (PRISA). The programme also requires the student to undergo one year of experiential training in order to qualify for the diploma. | Full-time 3 years (including 1 year in-service training) | 22 - 31 | 32 | Minimum statutory NSC requirements for diploma entry must be met but a minimum NSC requirement for degree entry is strongly recommended. NSC achievement rating of at least 4 (50-59%) for home language and first additional language, which must include the language subjects to be taken in the diploma, and one of which must be English. Mathematics 2 (30-39%) or Mathematical Literacy 3 (40-49%). Applicants may also be provisionally admitted on the basis of work experience, age and maturity. Admission is at the discretion of the Head of Department. | Public relations practitioners will be able to perform a variety of tasks and functions, such as writing press releases, organising special events, liaising with the media, implementing internal and external communication programmes, lobbying, and conducting opinion research surveys. The list is endless, and will depend upon the kind of company or institution for which the practitioner chooses to work. |
| | ech) (The BTech degree forms the fourth year of study after cordegrees are to be phased out in the near future and replaced with an approp | | | ma. | | |
| BTech (Public Relations Management)* *(Please note that the final year for new admission into this qualification will be 2018) | The programme equips students with specialised knowledge and skills in the fields of: Public relations Communication studies Media studies Research methodology and Management practice. | Full-time 1 year Part-time 2 years | | | Dip (Public Relations Management) or equivalent qualification. An average of 60% for the two majors, Public Relations III and Communication Science III is required. | Public relations practitioners will be able to perform a variety of tasks and functions, such as writing press releases, organising special events, liaising with the media, implementing internal and external communication programmes, lobbying, and conducting opinion research surveys. The list is endless, and will depend upon the kind of company or institution for which the practitioner chooses to work. |
| Bachelor of Arts (BA) | | | | | | |
| BA | The programme is highly flexible and students can choose one of three possible streams: • Two languages as majors; • One language and one social sciences & humanities as majors or; • Two social sciences & humanities as majors. Students can choose two of the following disciplines: • Anthropology • Afrikaans • Business Management • Economics • English • English Language Studies • History • French • Geography • Industrial Psychology • isiXhosa • Philosophy • Political Studies • Psychology • Public Administration • Sociology Any other discipline may be taken as a core module, in consultation with the department and programme leader involved. The BA degree enables learners to develop communication, critical thinking and problem-solving skills that will make them flexible global players. | Full-time 3 years | 22 - 31 | 32 | Minimum statutory NSC requirements for degree entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 4 (50-59%). | The Bachelor of Arts (BA) programme allows students to choose their subjects and tailor their studies to their interests, aptitudes and career plans. Students who major in teaching subjects can follow their BA degree with a one-year postgraduate certificate in education in order to qualify to teach at high school level. |

| Qualification | Programme overview | Delivery mode & duration of study | APS testing band | APS* | Admission requirements* | Career opportunities | | |
|--|--|-----------------------------------|------------------|------|---|---|--|--|
| BA (continued) | The BA also opens up a wide variety of postgraduate study opportunities, allowing students to focus on a particular area and develop specialist expertise. | | | | | | | |
| BA (Media, Communication හ Culture) | The programme provides theoretical knowledge and practical skills in communication, arts and culture, language and literature, media and information technology. Graduates will have high levels of language competence, together with expertise in intercultural communication, practical skills for the communication industry, and the technical knowhow to keep pace with the information superhighway. Courses offered vary from cultural studies (classical and contemporary) to advertising, design, film studies, newspaper and magazine writing. In addition, students may take elective modules such as languages (Afrikaans, English, isiXhosa and French), Philosophy, Web Design, Music Technology, Psychology and Marketing. | Full-time 3 years | 28 - 35 | 36 | Minimum statutory NSC requirements for degree entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 4 (50-59%). | Communication professionals in fields such as journalism and the mass media, video production, tourism, public relations, design, advertising and corporate communications. | | |
| SCHOOL OF GOVERNMENTAL AND SOCIAL SCIENCES | | | | | | | | |
| Diploma (Dip) | | | | | | | | |
| Dip (Public Management) Extended Curriculum | This programme provides matriculants who do not qualify for direct entry to mainstream programme but hope to pursue a career in either the public or private sectors, alternative access to the diploma programme. | Full-time 4 years | 22 - 26 | | Minimum statutory NSC requirements for diploma entry must be met. In exceptional cases however, candidates who only meet the minimum NSC requirements for certificate entry may be considered. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Satisfactory performance on the NMMU access assessment test. | See career opportunities below. | | |
| Dip (Public Management) | The programme trains students for a career in the public sector. The programme is designed in such a way that the student is equipped with administrative and management skills relevant for a career in the private and public sectors. | Full-time 3 years | 22 - 26 | 27 | Minimum statutory NSC requirements for diploma entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 3 (40-49%). | Public managers can act as general, financial or personnel managers at central, provincial and local spheres of government, as well as in related public and parastatal institutions, including the private sector. | | |
| Bachelor of Technology (BTech) (The BTech degree forms the fourth year of study after completing the national diploma) Bachelor of Technology (BTech) degrees are to be phased out in the near future and replaced with an appropriate qualification e.g. Advanced Diploma. | | | | | | | | |
| BTech (Public Management)* *(Please note that the final year for new admission into this qualification will be 2018) | The programme equips students with in-depth knowledge in the fields of governmental relations, public accountability, public human resources management, public policy management, research and information management and strategic public management. | Full-time 1 year | | | Dip (Public Management) or equivalent qualification. | | | |

| Qualification | Programme overview | Delivery mode & duration of study | APS testing band | APS* | Admission requirements* | Career opportunities |
|-----------------------------------|---|--------------------------------------|------------------|------|--|--|
| Bachelor of Arts (BA) | | | | | | |
| ВА | The School for Governmental & Social Sciences offers students the opportunity to tailor their BA studies to their interests and career plans, focusing on subjects such as Political Science, Public Administration, Sociology, Anthropology, and/or History. Students can choose one of three possible streams: • Two languages as majors; • One language and one social sciences & humanities as majors or; • Two social sciences & humanities as majors. Any other discipline may be taken as a core module, in consultation with the department and programme leader involved. The BA degree enables learners to develop communication, critical thinking and problem-solving skills that will make them flexible global players. The BA also opens up a wide variety of postgraduate study opportunities, allowing students to focus on a particular area and develop specialist expertise. The BA programme is highly flexible and students may also include other disciplines such as Psychology, Industrial Psychology, Philosophy, Geography or language studies. | Full-time 3 years | 22 - 31 | 32 | Minimum statutory NSC requirements for degree entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 4 (50-59%). | Anthropologist, historian, archivist, socio-cultural and culture-historical curator and consultant, cultural tourism, manager, teacher, trainer, negotiator/mediator, social and political analyst, researcher and academic. |
| Bachelor of Administration | (BAdmin) | | | | | |
| BAdmin (Public Administration) | The Bachelor of Administration (BAdmin) is a multi- faceted and comprehensive programme which aims to develop excellence in the practice and analysis of public administration, industrial psychology, sociology, business management, and political studies. Students may choose from one of four streams, according to their interests. Public Administration is common to all four streams and learners choose an additional specialisation in Industrial Psychology, Sociology, Business Management or Political Studies. | Full-time 3 years | 22 - 31 | 32 | Minimum statutory NSC requirements for degree entry must be met. English, Afrikaans or isiXhosa (home language or first additional language) on at least a level 3 (40-49%). Mathematics 2 (30-39%) or Mathematical Literacy 4 (50-59%). | Depending on the area of specialisation, learners will be equipped for careers in administrative and management divisions of the public and private sectors such as, facilitators, psychologists and human relations practitioners and in consultancy, entrepreneurship, non-government organisations and community-based organisations. |

Vision

To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future.

Mission

To offer a diverse range of quality educational opportunities that will make a critical and constructive contribution to regional, national and global sustainability.

values













Contact details

| | South Campus | North Campus | Second Avenue Campus | Missionvale Campus | George Campus | | | |
|---|---|---|---|----------------------------|--------------------------|--|--|--|
| General Enquiries | 041 504 1111 | | | | 044 801 5111 | | | |
| Admission Enquiries | 041 504 1111/2593/2945 | 044 801 5194 | | | | | | |
| Arts & Culture | 041 504 2508 | 041 504 2508 | | | | | | |
| Marketing හ Corporate Relations (Student Recruitment) | | 041 504 9923 | | | 044 801 5111 | | | |
| Student Counseling, Career & Development Centre (SCCDC) | 041 504 2511 | 041 504 3222 | 041 504 3854 | 041 504 1106 | 044 801 5051/5168 | | | |
| Student Housing | 041 504 1415/ 3960 (On-campus) 041 504 4735/ 4736 (Off-campus) | 041 504 1415/ 3960 (On-campus) 041 504 4735/ 4736 (Off-campus) | 041 504 1415/ 3960 (On-campus) 041 504 4735/ 4736 (Off-campus) | No accommodation available | 044 801 5034 (On-campus) | | | |
| Madibaz Sport | 041 504 2165 | 044 801 5037/5111 | | | | | | |
| Access Assessment Testing (CAAR) | 041 504 2918 | 044 801 5051 | | | | | | |
| Student Health Services | 041 504 2174 | 041 504 3364 | 041 504 3762 | 041 504 1374 | 044 801 5062 | | | |
| Postgraduate / Mature Student Enquiries | 041 504 2162 | | | | 044 801 5111 | | | |
| Office for International Education | +27 (0)41 504 2161 | +27 (0)41 504 2161 | +27 (0)41 504 2161 | +27 (0)41 504 2161 | +27 (0)44 801 5008 | | | |
| Disability Unit | 041 504 2313/ 4756/ 2562 | | | | | | | |
| Faculties | | | | | | | | |
| Faculty of Arts | Faculty Administration – 041 504 | | | | | | | |
| Faculty of Business & Economic Sciences | Faculty Administration – 041 504 | | | | | | | |
| Faculty of Education | Faculty Administration – 041 504 | | | | | | | |
| Faculty of Engineering, the Built Environment and Information Technology | Faculty Administration – 041 504 | George Campus 044 801 5194 | | | | | | |
| Faculty of Health Sciences | Faculty Administration – 041 504 | | | | | | | |
| Faculty of Law | Faculty Administration – 041 504 | | | | | | | |
| Faculty of Science | Faculty Administration – 041 504 | | | | | | | |

Address of the University

The Admissions Office PO Box 77000 Nelson Mandela Metropolitan University Port Elizabeth 6031

E-mail: admissions@nmmu.ac.za or info@nmmu.ac.za Website: www.nmmu.ac.za







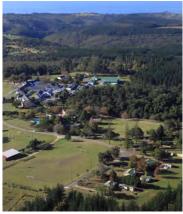


Address of the George Campus

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